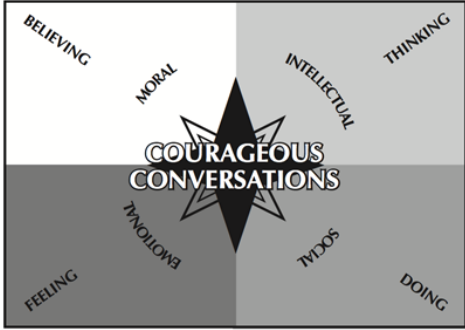


# Site Council Agenda & Notes

Members: Amber Gerber, Alec Brown, Megan Downey, Diana Grindea, Michelle Rowley

4 AGREEMENTS	COMPASS	6 CONDITIONS
<ul style="list-style-type: none"> <li>Stay Engaged</li> <li>Speak Your Truth</li> <li>Experience Discomfort</li> <li>Expect &amp; Accept Non-Closure</li> </ul>		<ul style="list-style-type: none"> <li>Focus on the Personal, Local, &amp; Immediate</li> <li>Isolate Race</li> <li>Normalize Social Construction &amp; Multiple Perspectives</li> <li>Monitor Conditions, Agreements, &amp; Establish Parameters</li> <li>Use a "Working Definition" for Race</li> <li>Examine the Role &amp; Presence of "Whiteness"</li> </ul>

4 ESSENTIAL QUESTIONS
<ul style="list-style-type: none"> <li>What do you want students to know?</li> <li>How will you know if they know it?</li> <li>What will you do for students who don't get it?</li> <li>How will we enrich and extend the learning for students who are proficient?</li> </ul>

Meeting Date: 2/25/25

Meeting Time: 5:15

Meeting Location: virtual

Members Present: Amber, Megan, Diana, Michelle

Facilitator: Amber Gerber

Note Taker: Michelle

Time Keeper: Michelle

	AGENDA ITEM	LEAD TIME FRAME	DISCUSSION POINTS	UNANSWERED QUESTIONS	ACTION ITEMS WHO? WHAT? WHEN?
	Vision Check In	3 Minutes			

	Meeting Launch: <ul style="list-style-type: none"> <li>• Roles</li> <li>• Review Action Items from Last Meeting</li> <li>• Review Agenda for Today</li> </ul>	1 Minutes			
1	Staffing	28min	<ul style="list-style-type: none"> <li>• Loss of 1.6 FTE <ul style="list-style-type: none"> <li>◦ 4 / 5 blend, reduced to 3 teachers</li> <li>◦ Climate specialist reduction to .5FTE</li> </ul> </li> </ul>		Amber Gerber - take to ILT <ul style="list-style-type: none"> <li>• Can WIN time be used for grade level math in compartmentalized classes.</li> </ul>
2	"Set Aside" funds	10min	<ul style="list-style-type: none"> <li>• Applied for .5 "set aside" funding to increase School Climate Specialist</li> </ul>	Set aside approved?	Amber Gerber - awaiting decision, should know this week.
3	What staffing would benefit our students and teachers most?	15min	<ul style="list-style-type: none"> <li>• Can .5 Instructional Coach be converted to School Climate if "set aside" is not approved? <ul style="list-style-type: none"> <li>◦ More beneficial to have 1.0 student facing support that will also benefit teachers.</li> </ul> </li> </ul>	Converting FTE?	Amber Gerber - contact Karl
4					
5					
	Review Action Items/Set Agenda for Next Meeting	3 Minutes			